
COURSE SYLLABUS

DIVISION: Workforce Services

CURRICULUM IN WHICH COURSE IS TAUGHT:

Emergency Medical Technician-Intermediate: Career Studies Certificate

COURSE NUMBER AND TITLE:

EMS 105 – Basic Medication Administrative Procedures (1 cr)

CREDIT HOURS: 1

HOURS WEEK LECTURER: 2

HOURS WEEK LAB: 0

LECTURE/LAB COMBINATION: 2 (0)

I. CATALOG DESCRIPTION:

Continues the Virginia Office of Emergency Medical Services Intermediate and/or Paramedic curricula. Continues with the second in a series of field experiences providing supervised direct patient care in out-of-hospital advanced life support units.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT.

A curriculum objective is to give students a general overview of the requirements for Virginia Enhanced certification and begin the sequence for National Registry Intermediate and or Paramedic certification.

III. REQUIRED BACKGROUND:

General Admission to the College and current Virginia or National Registry EMT- Enhanced

IV. COURSE CONTENT:

- Clinical and Field Activities

V. LEARNER OUTCOMES:

At the completion of the course, the student will:

- Recognize the nature and seriousness of the patient's condition or extent of injuries to assess requirements for emergency medical care.
- Administer appropriate emergency medical care based on assessment findings of the patient's condition.
- Be able to lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
- Have developed and exhibited the proper attitudes and attributes expected of an emergency medical services professional.

VI. EVALUATION:

The course is a combination of observation, demonstration and hands-on-training in both clinical and field settings. This class will be conducted at clinical facilities and prehospital advanced life support agencies. Students will be supervised at all times by an approved preceptor.

The course supports the following and objectives:

- A. DCC Educational Objectives
 - 1. Communication
 - 2. Critical Thinking
 - 3. Interpersonal Skills and Human Relations
 - 4. Computational and Computer Skills
 - 5. Understanding Culture and Society
 - 6. Wellness