

The Honors Program at Danville Community College is a wonderful opportunity for students to go above and beyond normal course requirements to demonstrate their motivations, intellectual abilities, leadership abilities, skills, and talents.

Honors education is for students with superior abilities and interests who wish to enhance their personal and educational experience at DCC. Danville Community College includes diverse curriculum areas in the Honors Program.



DCC

Danville Community College

For more information about the Honors Program at DCC contact:

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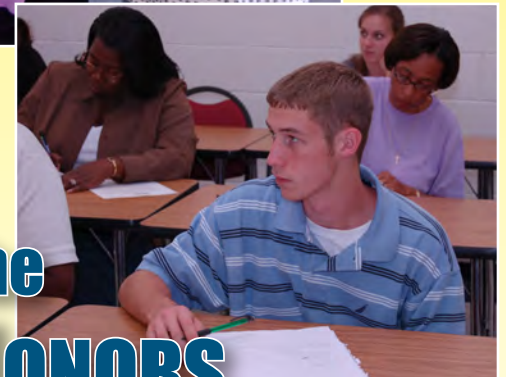
Vision: Danville Community College will be the college of choice in our region for exemplary educational programs and services.

Mission: Danville Community College is committed to providing quality comprehensive higher education and workforce programs and services to promote student success and to enhance business and community development.

Danville Community College does not discriminate on the basis of race, color, national origin, sex, or disability in its programs or activities. Member, Virginia Community College System

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Danville Community College



The HONORS Program

@ DCC

Eligibility Requirements for Honors:

To qualify for the Honors program, students need:

- a. COMPASS score above 80 in Reading, above a 75 in Writing, and a Math score at least in the College Algebra range.
- b. 3.25 High School GPA for recent high school graduates.
- c. 3.0 Overall GPA in non Honors courses
- d. MTH 2 Completion
- e. To be non-developmental in English
- f. To have satisfied prerequisites of each Honors Community course

To complete the Honors Program, students have the option to earn Honors designation as an "Honors Program Graduate" on their diplomas, transcripts, and on the graduation program by taking a minimum of 12 credit hours of Honors coursework in any combination of the following options listed on the next pages.

Students can receive Honors designation on transcript only, through completing an Honors Project(s), Honors course, or Honors Symposium without completing the entire 12 credit hours of Honors work.

A student may earn Honors credit in any combination of the following:

Option One: Honors Project

Students enroll in a regular course and contract with their instructor and Honors Program Director to work on an agreed upon Honors Project.

Option Two: Stand Alone Honors Course

Students may enroll in Honors designated courses (listed as Section 60). There is no "project" to complete as in the option above; however, these Honors designated courses require students to complete longer assignments, readings, essays, exams, and provide presentations that go above and beyond those completed in a non-Honors class.

Option Three: Inclusive Honors Symposium

Students are required to enroll in two Honors courses with a related theme and a one credit hour seminar. This Inclusive Honors Symposium requires students to complete longer assignments, readings, essays, exams, and provide presentations that go above and beyond a regularly scheduled class.

Option Four: Hybrid Honors Course

Instructors teach a hybrid class that has been set up to incorporate Honors students, assigning them extra course work that could include, but is not limited to, extra reading assignments, essays, research, presentations, etc.



"The Honors Program at DCC gives undergraduates the opportunity to experience an academic environment which boldly challenges the fortitude of their college life. This program is a scholastic endeavor that takes one out of the textbook and into self-discovery".

– John Kingery

