February 22, 2010

Memorandum

Revised June 4, 2010*

To: Libby Spainhour, Evaluation Committee Chair, City of Danville
   Portia Fitzgerald, Pittsylvania County
   Harry Lea, City of Danville

Subject: Presidential Evaluation of Berkley Carlyle Ramsey by
         the College Board

Executive Summary

I am submitting a summary of how I have addressed the goals established
by the Chancellor and the College Board for the period July 1, 2009, to March 1,
2010. Each of the aforementioned goals was discussed at the June (2009) College
Board meeting; supplemental goals were added to the President's goals at that
same meeting. The goals and objectives are directly linked to the VCCS Plan,
Dateline 2009, the new VCCS Plan (Achieve 2015), as well as the DCC Strategic
Plan, 2006-2010. The goals and objectives are also reflected in the
implementation of the College’s Quality Enhancement Plan (QEP) as a part of the
SACS Reaffirmation process, the Achieving the Dream (AtD) initiative, and the
Developmental Education Initiative (DEI).

Danville Community College has maintained its strong commitment to
strengthening and sustaining several of its most important goals: (1)
expanding educational access to citizens throughout the College's service
region, (2) assisting with the region's economic development, and (3)
improving student success.

By continuing to focus on these critically important goals, the institution's
capacity has been greatly enhanced to serve more effectively the individual citizens
and employers of our region. With regard to access, we continue to be a leader in the
VCCS relative to the citizens served in our service region. DCC ranks number two
in the VCCS (Southwest Virginia Community College is number one) in citizens'

- Revisions in blue (pp. 3, 4, 5, 6, 7, 11-16.)
participation in postsecondary education. As a partner in economic development, DCC has assisted our economic development entities with existing businesses and with new industrial prospects. For example, College officials were directly involved in providing tours and support information to seven (7) prospects in 2009.

We continue to expand our contacts with the community, and have leveraged additional funds to support new and existing programs. We were fortunate to receive grants or funds for several major initiatives. Perhaps one of the highlights of the year has been the award in December 2009 of a major gift from Richard and Kit Barkhouser to endow the Barkhouser Free Enterprise Center. This was the first lead gift in the College's first-ever capital campaign. Another major gift was awarded by the Bill and Melina Gates Foundation for $742,000, a three year grant to strengthen the College's developmental education program. DCC was one of fifteen community colleges in the nation to participate in this initiative. In addition, the College received approximately $290,000 in federal earmarks from the U.S. Department of Labor as a result of the efforts of both Congressman Virgil Goode (a 2008 initiative of $190,000) and Congressman Tom Perriello (2009 request for $100,000). We recently received $435,000 from the Tobacco Commission. The 2009 Foundation Golf Tournament netted approximately $10,000, and more than $7,000 was raised as a result of the Fourth Annual DCC Virginia Bank & Trust Running and Fitness Festival held on November 14, 2009. With other private donations, total funds generated thus far in 2009-2010 is approximately $1.8 million. Finally, we are pleased to partner with several local organizations, including Piedmont Access to Health Services (PATHS) and area dentists and the Danville Regional Foundation, to establish a community dental clinic to serve the low income citizens of the region. The clinic, which is funded as a result of a $375,000 gift from the Danville Regional Foundation, is located in the dental hygiene clinic in Foundation Hall.

What follows is my response to the individual goals, objectives and strategies:

**ENROLLMENT**—Increase system-wide enrollment such that the VCCS will be serving at least 16,000 new students by 2009.

**Goal 1. SUPPORT FOR VETERANS**—Provide veterans with additional resources to assist them in planning for postsecondary education and preparedness for the civilian workforce.

**Achievements:**
- DCC has reviewed existing procedures for responding to veteran services.
- DCC has developed the following new strategies for assisting
veterans: (1) The Financial Aid Office (FAO) has set up VA Brochure Information regarding new Veteran Programs; (2) FAO offers workshops for veterans to allow time for the VA to process to be completed; and, (3) FAO includes new information to veterans in LeCourrier and encourages them to apply for financial aid and to attend awareness workshops.

Goal 2. **ENHANCE ONLINE TECHNOLOGY**—Improve integration technologies to produce a better quality online experience for students. *DCC will increase its online offerings by 7 percent over 2008-09.*

**Achievements:** (1) DCC is implementing online tutoring through Illuminate V Room, online conferencing software as well as online tutoring in math as the result of a new math lab funded by the Gates Foundation; (2) two video teleconferencing systems have been placed in Foundation Hall for distance learning purposes; and, (3) online offerings have increased 18% (as of March 1, 2010) over 2008-2009.

Goal 3. **ELECTRONIC LIBRARY SERVICES**—Improve and expand the electronic library services available to students and faculty. DCC will support this VCCS goal.

**Achievements:** The DCC portal web pages have been updated. LRC web pages have been upgraded to facilitate access to data bases. LRC has converted to EBSCO (an electronic journal, periodical, and data base provider) that adds a broader data base source.

Goal 4. **FTES**—DCC will increase its FTES by 5 percent over 2008-09.

**Achievements:** Accomplished: *14 percent annualized increase.*

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**WORKFORCE:** *The VCCS will increase annual participation in workforce programs and services from 125,000 to 225,000 individuals—expanding its reach by 80 percent.*

Goal 5. **WORKFORCE INVESTMENT BOARD ARRA FUNDS**—By April 1, 2010, colleges will report on funds received from local workforce incentive board ARRA funds to provide training in high-
demand occupations or to support high-demand programs, including Middle College and Career Coaches.
- **DCC will comply with this goal by April 1, 2010.**

**Achievements:** DCC has received $100,000 from the WIB Region 17 for the College's Middle College program. In addition, DCC collaborated with Patrick Henry Community College to receive a $174,083 Regional Energy and Sustainability Network (RESNET) grant for energy audit training (other partners include the City of Danville, Martinsville and Mecklenburg Power). Three DCC faculty completed the training. In addition, DCC is an "Anchor" partner in the new one-stop center in Danville. Currently, Dr. Ed White, Dean of Business and Engineering Technologies, serves on the Workforce Services Board (WIB 17).

**Goal 6:**  OPEN ENROLLMENT AND CUSTOMIZED TRAINING—Increase the number of employers served through workforce open enrollment or customized training by 5 percent.
- **DCC will increase by at least 5 percent.**

**Achievements:** In progress. Businesses served 2008-2009, credit and non-credit—62; 2009-2010, credit and non-credit—67 (+8.0%).

**Goal 7:**  MEASURING SERVICE TO EMPLOYERS—Establish the means by which to measure "repeat business" from customized training courses and programs for employers.
- **DCC will develop an instrument to assess and evaluate customer services.**

**Achievements:** In progress. Workforce Services (1) utilizes end of course surveys; (2) in conjunction with the VCCS Workforce unit, surveys industry partners for customer satisfaction; (3) regularly convenes advisory councils related to specific training areas.

**Goal 8:**  REVENUE INCREASE—Increase by 3 percent the revenue, including grants, received from customized training, open enrollment, and other workforce development programs and services.

**Achievements:** Accomplished or in progress. Non-credit revenues:
2008-09--$30,730; 2009-10--$31,000. Grants received 2009-10:
TARE--$398,634; VCCS Apprenticeship--$2,340; DMV Motorcycle--$10,000; VCCS/Workforce Development IE--$11,469, $15,000; Middle College 1--$100,000 WIB, $100,000—VCCS, and $15,000—Dan River Region Collaborative; Tobacco Commission--$39,000 and $150,000; National Science Foundation (NSF)--$638,000; NSF AMTEC--$36,000; Department of Education (Goode)--$190,000; USDOL (Perriello)--$100,000, City of Danville (CDBG)--$7,400; and Community College Workforce Alliance (CRC+)--$15,000. Total active grants year to date: $1,827,843, NC=$35,000, Credit (Tuition and Fees)=$575,000. Total (09-10) $2,437,843; Total (08-09) $2,124,837 (+14%).

Dateline 2009 Goal: GRADUATION, RETENTION, JOB PLACEMENT RATES—Expand capacity and provide greater economic opportunity so that, by 2009, the VCCS will rank in the top ten percent in the nation.

Goal 9:  PLANNING FOR THE NEW STRATEGIC PLAN—STUDENT SUCCESS—Design a framework for regular reporting on a variety of student success measures that build on research, the community college mission, and the new Strategic Plan.
• DCC will utilize VCCS measures as well as an institutional "report card" developed during the AtD initiative.

Achievements: As a result of the AtD initiative, DCC had developed a "report card" based on data research and analysis that focuses on student achievements and success. The report card includes retention and graduation rates, transfer rates, and developmental studies success rates.

Goal 10:  TEACHING EXCELLENCE ACADEMY—Continue development of the VCCS Teaching Excellence Academy.

Achievement: DCC supports the VCCS and DCC Leadership Academy.

Goal 11:  INSTITUTIONAL EFFECTIVENESS—Provide support to colleges for data-informed decision making and institutional effectiveness through strengthening institutional research and reporting, continued employment of a comprehensive data warehouse, development of data quality standards and a data governance structure using a business intelligence model. DCC strongly supports this goal.
Achievement: As noted above, DCC has developed a "report card" on the College's progress in specific areas that relate to AtD and Dateline 2009 (now Achieve 2015) such as retention, graduation rates, developmental studies success, and transfer rates. These efforts will continue to be strengthened as a result of the DEI funded by the Bill and Melinda Gates Foundation. For example, DCC ranks number 2 in fall to fall retention rates in the VCCS, and 4th in graduation rates (among the 23 community colleges).

Goal 12: REPORTING CERTIFICATIONS AND LICENSES—Develop an evaluation process for collecting and reporting data on the number of students (credit and non-credit) attaining workforce credentials such as certifications and licensures.

Achievement: Thus far, DCC has developed certification and data on the following: Building Trades Recertification classes, Certified Nurse Assistant, Career Readiness Certificate, Pharmacy Tech, Cosmetology, Paulson Plastics Processing, Mechatronics (pending), Forklift Driver, TekXam, and OSHA 10 (Safety). In June 2010, DCC will become a certified National Center for Construction Education and Research (NCCER) site. We are certifying about (12) individuals to deliver this training in June. Also, 691 (89%) of awards were non-transfer or technical curricula.

Dateline 2009 Goal: TRANSFER TO 4-YEAR COLLEGES AND UNIVERSITIES—The VCCS will triple the number of graduates who successfully transfer to four-year institutions.

Goal 13: MARKETING TRANSFER PROGRAMS THROUGH THE VIRGINIA EDUCATION WIZARD—Develop and execute a statewide marketing/promotional campaign focused on increasing awareness of and usage in the Virginia Education Wizard resulting in over 112,000 new visitors to the website.

Achievement: DCC (1) continues to use VCCS web based enrollment information and application; (2) career information and jobs are posted to web weekly; (3) virtual advising in place with Arts and Science Division with advising forms, instructions and FAQs; (4) programs included on VCCS Wizard, active participant in project; and, (5) redesigned web site includes link to VCCS and Wizard.
Dateline 2009 Goal: AFFORDABLE TUITION—VCCS tuition will not exceed half of the average cost of attending a public four-year institution in the Commonwealth.

Goal 14: EXECUTIVE AND LEGISLATIVE SUPPORT—Pursue additional sustainable fiscal resources in support of operating budget and capital outlay needs. DCC is preparing for a $7 million capital campaign for 2009-10 (in concert with the Clements Group).

Achievements: The Major Gifts Campaign started in November 2009. The lead gifts cycle will go through June 2010. The Major Gifts phase will be from July to August 2010, and the Public phase will be from late August 2010 through December 2010.

As of May 1, 2010, slightly over $1.2 million has been raised or pledged.

Goal 15: HIGHER EDUCATION RESTRUCTURING LEVEL 2—Develop Memoranda of Understanding for Level 2 delegated administrative authority in order to improve the efficiency of operations in the areas of Capital Outlay and Information Technology.

Achievement: DCC supports this initiative.

Goal 16: SCHEV SIX-YEAR PLAN—The SCHEV-prescribed Six-Year Financial Plan submitted by the VCCS, as well as financial strategies underpinning the accomplishments of Dateline 2009, will reflect tuition and fee rates that remain below half of the average cost of attending a public four-year institution.

Achievement: DCC supports this initiative.

Dateline 2009 Goal: DUAL ENROLLMENT WITH HIGH SCHOOLS—The VCCS will triple the number of high school students who take college courses and receive college credits, raising the number from 14,000 to 45,000.
Goal 17: DUAL-ENROLLED CTE STUDENTS—Increase by 5 percent the number of high school students dual-enrolled in career and technical education classes identified as Tech Prep. DCC will increase the number of high school students dual-enrolled in career and technical classes identified as Tech Prep by 5 percent.

**Achievement:** Dual enrolled career and technical (CTE) students: Fall 2007—611; Fall 2008—824 (13.5% increase); and, Fall 2009—891 (11% increase).

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Dateline 2009 Goal: PRIVATE FUNDING--The VCCS will become more proactive in securing private support to insure its capacity to respond to the needs of the Commonwealth. By 2009, collectively, the VCCS foundations will double their holdings from $75 million to $150 million.

Goal 18: VIRGINIA FOUNDATION FOR COMMUNITY COLLEGE EDUCATION HOLDINGS—Secure two million dollars for Great Expectations completing the Fried Challenge Grant.

**Achievement:** DCC supports this goal. We were fortunate to be one of the recipients of the Great Expectations Grant. One of the College’s capital campaign initiatives focuses on high risk students such as those participating in Great Expectations.

With regard to DCC’s Foundation activities, as noted, the College is involved in its first capital campaign (assisted by the Clements Group). The campaign goal is $7 million. We are still in the silent phase. Thus far, approximately $1.2 million has been pledged or raised. We plan on hosting a wills and estate planning seminar in May or June. In addition, the planned giving module for the DCC website has been purchased and will be implemented by March 2010.

Goal 19: RECOGNITION AND CULTIVATION EVENTS—Hold the Commonwealth Legacy Scholarship Luncheon in conjunction with the Annual Meeting honoring the 23 community college scholarship recipients.

**Achievement:** DCC will support this worthy effort.
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Goal 20: **MATCHING FUNDS PROGRAM**—Establish regional leadership teams to develop an advocacy plan for the successful passage of the Community College Scholarship Matching Funds Programs.

*Achievement:* DCC supports this worthy effort.

Goal 21: **SUPPORT FOR CAREER COACHES**—Assist colleges in increasing local support— from local school divisions, grants, foundations, and others— for Career Coaches by 10 percent over 2008-09 levels.

*Achievement:* DCC supports this effort. The College received a $45,000 VCCS grant to employ a manufacturing career coach to work with high school students, their families and local industries.

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Dateline 2009 Goal: **MANAGEMENT GOALS**—In order to accomplish the goals set forth in Dateline 2009 and these Chancellor's Goals, a number of management goals are necessary.


*Achievement:* DCC participates in this initiative.

Goal 23: **UPDATING THE VCCS MISSION STATEMENT**—The VCCS System Office will review the VCCS Mission Statement and submit an updated version for review and adoption by the State Board for Community Colleges.

*Achievement:* DCC participates in this initiative.

Goal 24: **PREPARING FOR THE NEW STRATEGIC PLAN**—Finalize and prepare for implementation of the new strategic plan to follow Dateline 2009.

*Achievement:* DCC participates in this initiative.

Achievement: DCC will pursue this goal.

Goal 26: MANAGEMENT STANDARDS—Meet specified academic, administrative, and financial Institutional Performance Standards (IPS) required to receive incentives provided for in the Higher Education Restructuring Act.

Achievement: DCC supports this goal.

Goal 27: GRANTS MANAGEMENT SYSTEM—Explore the feasibility of developing a grants management system for posting, monitoring, and reporting grant activity.

Achievement: DCC supports this goal.

Goal 28: HUMAN RESOURCE SYSTEM—Begin implementation of human resource system according to project plan.

Achievement: DCC supports this goal.

Goal 29: ADJUNCT FACULTY—Propose guidelines and/or policy changes that improve the recruitment, selection, and development of adjunct faculty. DCC supports this goal.

Achievements: DCC provides a handbook to all current adjunct faculty. Also, DCC schedules lecturer’s meetings twice each year that include professional development activities with approximately 12 adjuncts in attendance at each session. Adjunct instructors, including dual enrollment teachers, may register for DCC courses without tuition costs.

Goal 30: FACULTY DIVERSITY INITIATIVE—Increase placement of minority adjuncts by 10 percent.
Achievements: DCC supports this goal. The number of minority adjunct faculty increased 40 percent from 15 to 21 for 2009-2010.

Goal 31:  **SUSTAINABILITY PROGRAM REVIEW**—Develop a plan for strengthening the VCCS’s efforts in becoming more environmentally sensitive, and evaluate programs that promote careers in environmental sustainability. **Major revisions/updates.**

Achievements: A College Sustainability Committee was appointed on December 1, 2009 of faculty, staff and students to provide institutional leadership and direction to the initiative. The Committee is chaired by Mr. Jerry Franklin. The major goals are as follows:

- Foster healthy learning and work environment: Develop a program and concomitant strategies for ensuring a healthy learning and work environment.
- Identify gaps between existing college programs and industry needs: Identify gaps between existing college programs and industry needs and develop programs and scholarships to bridge these gaps.
- Engage community leaders in sustainability program: Explore opportunities to engage community leaders in the development of an integrated sustainability program.
- Establish an effective Preventative Maintenance Program: for building HVAC, electrical, and other equipment to optimize levels of energy efficiency.

What follows is a summary of initiatives in place at Danville Community College to support the Virginia Community College’s Energy Sustainability program. These initiatives are already in place at the College and will be enhanced to meet the specific goals as set by the VCCS.

1. Develop an environmental sustainability scholars program, and establish guidelines for modifying courses to include environmental sustainability.

   Achievement: The following courses have been reviewed (and or revised) to provide a “green” training component: **Heating and Air Conditioning**: AIR 166, 167, 155, 135, 156, 181-182, 271, 272 and 273;
Computer Aided Drafting and Design: ARC 115, MEC 135, ARC 211
Electrical-Electronics: ETR 295
Automotive Analysis and Repair: AUT 121. In addition, the automotive faculty received partial funding for a Paul Lee Professional Development Grant.
Building Trades:
Humanities: HUM 165
Sociology: SOC 201, 202, and 268
Chemistry:
Administrative Support Technology: AST 101, 102, 113, 234, 238

In addition, a Three-Year Plan for a Green Technologies Training Center Initiative through the Regional Center for Advanced Technology and Training was developed. A grant proposal has been submitted to several funding agencies.

2. Provide annual funding specifically for professional development opportunities in sustainability.

The college has a budget of $35k annually for faculty and staff professional development. Any eligible faculty/staff person may apply for funds to attend energy-related professional development opportunities.

3. Identify gaps between existing college programs and industry needs and develop programs and scholarships to bridge these gaps.

The RESNET (Residential Services Energy Network) Training Partnership was formed to bring in-demand training to the region and to demonstrate that multiple organizations could work together to bring a cultural shift toward a greater appreciation for a clean, green economy. The effort provided certified energy auditor training in the Dan River Region which includes Halifax County, Danville City, Pittsylvania County, Henry County, Martinsville and Patrick County.

The Partnership included: The Institute for Advanced Learning and Research, City of Danville, city of Martinsville, Danville Community College, Patrick Henry Community College, Pittsylvania County
Community Action, Inc., Mecklenburg Electric Cooperative and the West Piedmont WIB.

DCC had three faculty members attend these training courses with two of the three becoming certified RESNET auditors.

4. **Conform to LEED SAilver or Green Globes two-globe standards.**

The college does not currently have any capital projects in the design stage.

5. **Develop a program for ensuring a healthy learning and work environment.**

- Danville Community College campus is fortunate to have the presence and involvement of one of the most active international student organizations, Phi Theta Kappa (PTK), continuously executing their chapter projects. Included in these projects is recycling. Phi Theta Kappa recycles paper, plastic bottles, aluminum cans, small electronics, and printer cartridges.

- The recycling of the printer cartridges and small electronics (such as cell phones) also benefits breast cancer besides reducing the amounts of non-degradable products placed into our landfill. The recycling is produced and/or accomplished campus-wide and individually by PTK club members.
  - During campus activities, the maintenance department facilitates recycling by setting up recycling containers in various locations. PTK’s Service Committee gathers the recyclables and carries them to offsite commercial recyclers.

- The club also collects used textbooks for the Better World Books Project, which are then distributed to literacy programs. By recycling the textbooks, a renewable product is reused instead of dumped in the landfill.

- In addition, the club members police the campus twice yearly to physically pick-up garbage and debris that collects over a period of time on the campus grounds, in order to beautify and reduce the potential for contamination to the soil and streams. Out of the
garbage/debris collected, anything that is recyclable is separated for that purpose, while the remainder is properly contained and prepared to make its trip to the landfill.

- In regards to car pooling, each trip that Phi Theta Kappa takes out-of-town is routinely supported by a DCC van, and as many members as possibly utilize the opportunity/service. Members also do their best to car pool in their private vehicles to in-town activities.

- All automotive repair department's waste chemicals are picked up under a contract with Noble Oil of Sanford NC. These chemicals include: motor, transmission and gear oils, antifreeze, air conditioning refrigerant oil, paint thinner and waste.

- In addition, DCC has the latest EPA approved equipment to recover and recycle automotive refrigerants. The Heating and Air Conditioning department also has similar equipment for stationary HVAC refrigerants.

- Any vehicles or parts that are scrapped are disposed of at recycling facilities. Most of these items go to Don's Auto Recycling in Danville.

- Smoking policies, in compliance with Executive Order 41, have been implemented.

- Chemical supplies in labs have been reduced and all materials are controlled through DCC's Chemical Hygiene Committee.

- Plans are being implemented to limit printing, thus reducing the use of paper and the resulting need to dispose of or recycle paper waste.

6. **Establish an effective Preventative Maintenance Program for building HVAC, electrical, and other equipment to optimize levels of energy efficiency.**

DCC has a performance engineering contract with Schneider Electric (formerly TAC) to monitor energy usage, systems, and maintenance. This contract comes with a guarantee to meet specified levels of
annual energy savings. Monthly reports are provided to track progress.

TAC did a campus-wide review and upgrade of lighting, added occupancy sensors, sealed buildings, and installed low-flow water fixtures in 2006.

7. **Establish a variety of transportation and parking options and incentives to reduce fuel consumption and carbon emissions.**

DCC has had a car pooling initiative in place for several years. Students and faculty are encouraged to take advantage of the opportunities for savings and environmental benefits through pooling their travels. DCC matches those willing to car pool so that those with similar geographical scheduling needs can get together and share rides.

Also, DCC has worked with the city of Danville Public Transportation to locate a bus stop shelter at the entrance to the Temple parking lot, to make public transportation options available and accessible for students.

8. **Establish a sustainability committee at each college.**

Committee has been established and has met four times. Members include representatives from faculty, professional staff, and students. The committee will continue to meet and work toward fulfilling the goals of the sustainability initiative as outlined by the VCCS.

9. **Assess the sustainability emphasis included in current procurement practices and identify areas for improvements.**

DCC considers green alternatives as part of the purchasing policy, where doing so does not result in undue economic impact. Examples of prior purchasing agreements to promote sustainability include:

- Agreements are in place to recycle paper products and toner/ink cartridges.
- New office equipment is energy star rated. Copy machines are capable of using recycled paper. Materials from the demolition of the Maintenance Building and Auto Shop were recycled.
10. Assess the use of new information technologies, such as virtual servers, digital imaging, electronic file sharing, and electronic signatures to find ways to further reduce energy consumption and paper waste.

Desktop printers are being replaced by networked copy machines in centralized offices across campus. Equipment in computer labs automatically power down after 1 hour of inactivity.

Replacement cycles for computers have been extended from four years to five.

Computers that can no longer be used are donated to Goodwill for training, parts, and recycling.

11. Explore opportunities to engage community leaders in the development of an integrated sustainability program.

DCC is investigating a partnership with the city of Danville Public Works to recycle paper, plastics, and some metals. It would take a sizable investment on DCC’s part to get a rollback type recycling center, a place to put it, and the manpower to get recyclables to it from across the campus. We are investigating the feasibility of such a program.

Goal 32: INTERNAL AUDIT PLAN—Complete the FY 2010 Internal Audit Plan.

Achievement: DCC supports this goal.

Goal 33: LEGAL SERVICES—Provide relevant training and advice on selected and timely legal issues to assist the System Office and the colleges in their efforts to avoid potential lawsuits and other conflicts.

Achievement: DCC strongly supports this effort.
SUPPLEMENTAL GOALS

Goal 34. Expand Economic Development Partnerships--Continue to work with the local and regional economic development entities to engage the College more directly in the region's economic development. (Ramsey, et.al.)

Achievement: As noted, the College's workforce and economic development team worked directly with seven (7) prospective business clients in 2009. In addition, the College's workforce services staff interacts on a regular basis with existing industries and businesses. The Workforce Services Advisory Board meets three times each year to discuss programs and services with the region's private industry partners along with area superintendents, economic developers and chamber CEOs. The President of DCC interacts with local economic developers at least twice a week relative to workforce or economic development issues.

Goal 35. ENHANCE OR EXPAND FACILITIES/CAPITAL PROJECTS—Enhance existing projects/programs and plan at least one new initiative.

Achievements: DCC completed the following capital projects in 2009-10:
- Health Sciences (Foundation Hall)—Completed in Fall 2009 (dedicated October 22, 2009).
- Student Center in May 2010--The Student Center is under construction and has a completion date of late April 2010.
- Demolish old maintenance buildings and convert into a green area by March 2010.
- Convert a portion of the printing lab into a wood products lab by July 1, 2009.

In summary, I have attempted to foster a campus culture which is entrepreneurial and focuses our attention on the following: (1) expanding access, (2) strengthening the workforce, (3) improving student learning and success, (4) assisting with economic development, and (5) partnering in community development. Locally, I serve on the following Boards: Danville Development Council, the Industrial Development Authority of Halifax County, the Institute of
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Advanced Learning and Research and the Southern Virginia Higher Education Center; at the regional, state and national levels, the Southside Advisory Council of the Sorenson Institute (UVA), Blue Ridge Public Television Board and National Board of Presidents of the National Coalition of Advanced Technology Centers. I also serve as a member of the Leadership Team for a new funding initiative under the auspices of the National Fund for Workforce Solutions (NFWS). The DCC and PHCC (i.e., Patrick Henry Community College) service regions have been designated by the NFWS as national models for workforce development.

I applaud the efforts of our dedicated faculty, staff, College Board, and Foundation Board for their support of the College's entrepreneurial mission.

Obviously, it is a privilege and honor to serve as your community college president. I trust you will contact me if you need any additional information.

Very sincerely,

[B. Carlyle Ramsey]

President

c: Mr. Mark C. Thackston